



**Wyomissing
Area
School District**
**2023-2024
Calendar**





The Wyomissing Area School District Aspires to:

- Prepare students to excel in their global community;
- Offer rigorous academics and enriching extracurricular opportunities;
- Attract and retain educators of impact; and
- Create a culture that fosters strong relationships, dignity and growth

August 2023




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																7th Grade "On Your Own" Visitation 8:00 a.m. - 2:00 p.m.								 Staff Inservice Day 7th Grade Parent Orientation 6:00 p.m. Auditorium;								Staff Inservice Day								Staff Inservice Day								SAT I & SAT II 7:30 a.m. @ Wyomissing							
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 First Day for Students Board Meeting 6:00 p.m.																																3 4 5 6 7 8 9																							
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EDUCATIONAL PLANNING AT WYOMISSING AREA

The Pennsylvania Department of Education requires school districts to prepare a comprehensive plan every three years. The purpose of the plan is to identify goals for educational programming, professional development, student services, special education, and technology. An action plan is prepared for the goals. Designing a plan involves both district staff and community members.

The Wyomissing Area School District's comprehensive plan was submitted to the Department of Education. The plan components can be viewed on the District website by clicking on the "Our District" link and choosing the "Comprehensive Plan" link.

POLICY OF NONDISCRIMINATION IN SCHOOL AND CLASSROOM PRACTICES

The Board declares it to be the policy of this District not to discriminate against any student in educational programs or activities based on race, color, religion, sex, sexual orientation, ancestry, national origin, disability or their homeless status.

The District shall provide to all students, without discrimination, course offerings, counseling, assistance, employment, athletics and extracurricular activities.

The compliance officer for this policy is the Assistant Superintendent. Any complaints that cannot be resolved by working with the building principal should be directed to the Assistant Superintendent (610-374-0739).

PROGRAMS OF STUDY

The Wyomissing Area School District has developed course and/or grade level programs of study for grades K-12. These programs contain state and nationally aligned curricula, a variety of technology used for instructional delivery, and several different program sequences. Within the various curricula, provisions are made for enriching, extending, and modifying the classroom experience to meet individual student needs.

In order to help meet the needs of all students and to provide a well-rounded program, numerous learning opportunities are available:

1. Elementary

Physical education, art, music, library services and instruction, guidance counselor services, response to instruction and intervention programs, STEAM education, special education services and supports and enrichment programs.

Federal funds are used to support part of the cost of the reading and math intervention programs, English Language Learner support, teacher training and parent involvement opportunities. The District has developed a Title I Parent Involvement Policy. This policy is available in the Wyomissing Hills and West Reading Elementary Centers, the District office, and on the website www.wyoarea.org under "Policies."

2. Junior High School

Physical education, health, art, music, technology education, family and consumer sciences, library services and instruction, full-time counseling services, special education services and support, world language and Latin study, STEAM education, computer applications, accelerated mathematics programs, strategic and remedial math and language arts instruction and support, and a response to instruction and intervention (RTII) approach toward academic proficiency.

3. Senior High School

Business Education, career technical education via Berks Career and Technology Center, Honors and Advanced Placement, STEAM education, special education services and support, career awareness and exploration, library service and instruction, world language and Latin study, a full range of guidance services, and strategic and remedial math and language arts instruction and support.

September 2023

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Parent Notifications

Parents may request to: 1) review curriculum and instructional materials; 2) review surveys/ request that their child not participate in surveys conducted by outside organizations; and 3) have their child's name not be released to military recruiters without prior parent consent. If parents wish to exercise any of the rights listed above, they should send their request in writing to the building principal. Please refer to Board Policy 105.1 posted on our website.

PUPIL SERVICES AND PROCEDURES

Counseling Services

School counselors are available to provide individual and group counseling services in order to help students achieve their academic potential, to advocate for students at student meetings, to ease the adjustment to the school setting, to develop a healthy self-concept, and to assist students with choices for postsecondary planning. Counselors also work with parents to help them understand their children's abilities, interests, achievements and needs, and to support them with any problems and concerns they have regarding their children. Additionally, counselors work with teachers and administrators to address questions and concerns regarding the personal welfare and academic progress of students. School counselors are also responsible for various services available to Wyomissing Area students: meetings with college, business, and military representatives, peer tutoring, peer mediation and support groups which are run in conjunction with community agencies.

Orientation, education and vocational placement and information services, standardized testing including the PSSA and Keystone Exams and coordination of various pupil services are among the other services that counselors provide for students.

Student Assistance Team

The Student Assistance Team is a multi-disciplinary team for grades K-12 that includes teachers, administrators, nurses, counselors, and liaisons from community agencies. The team is trained to understand and work with adolescent chemical use, abuse, and dependency as well as to recognize behavioral indicators that may be associated with social or emotional maladjustment. The team's primary role is to assist school personnel to identify barriers to a student's learning and school success. Student assistance is not a treatment program; rather, it is a systematic process using effective and accountable professional techniques to mobilize school resources to remove the barriers to learning, and, where the problem is beyond the scope of the school, to assist the parent and the student with information so they may access services within the community. The student assistance team members do not diagnose or treat; but they may refer for an assessment for treatment. It is the parent's right to be involved in the process and to have full access to all school records under applicable state and federal laws and regulations.

Student Records

NOTIFICATION OF RIGHTS FOR PARENTS/ELIGIBLE STUDENTS

The Family Educational Rights and Privacy Act (FERPA) and Pennsylvania law afford parents/guardians and students eighteen (18) years of age and over (eligible students) certain rights with respect to the student's educational records, as follows:

1. The right to inspect and review the student's education records within forty-five (45) days of the District's receipt of a request for access.

A parent or eligible student making such a request must submit to the school principal (or appropriate school official) a written request that identifies the record(s) s/he

wishes to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading or otherwise violates the privacy rights of the student.

A parent or eligible student may request the District to amend a record s/he believes is inaccurate, misleading or violates the privacy rights of the student by clearly identifying in writing the part of the record s/he wants changed and specifying why it is inaccurate, misleading or violates the privacy rights of the student. The request shall be made to the building principal (or appropriate school official).




If the District decides not to amend the record as requested, the principal will notify the parent or eligible student of the decision and advise him/her of the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosure of personally identifiable information contained in the student's education records, except to the extent that FERPA and state law authorize disclosure without consent.

Disclosure of personally identifiable information can be made without consent to the following:

- a. School officials, including teachers, with a legitimate need to review an education record in order to fulfill their professional responsibilities. This may include the disclosure of disciplinary

October 2023

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8	9 Columbus Day Schools Closed; Staff Inservice Day	10 Committee of the Whole followed by Business Meeting if needed 4:45 p.m.	11	12	13 Tentative Grade 5 Sleepover 7 p.m. to 7 a.m. Saturday	14 Homecoming																																																																																					
SPIRIT WEEK																																																																																											
15	16 WAEF Board Meeting 6:30pm, CBR	17	18	19	20	21 WyoDrama Fall Thing Music Revue JSHS 7:00 p.m.																																																																																					
22	23 Board Meeting 6:00 p.m., CBR	24	25	26	27	28																																																																																					
29	30	31 Early Dismissal K-12 JSHS 12:00 pm WREC 12:00 p.m. WHEC 12:30 p.m. Halloween 	<div style="border: 2px solid black; border-radius: 15px; padding: 5px; background-color: #1a3d54; color: white;"> For athletic event information visit www.wyoarea.org Athletics Spartan Schedules </div>		<table border="1" style="font-size: small;"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td colspan="6">September</td><td>1 2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> </table>	S	M	T	W	T	F	S	September						1 2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	<table border="1" style="font-size: small;"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td colspan="6">November</td><td>1 2 3 4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S	November						1 2 3 4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30			
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information regarding conduct that posed a significant risk to the safety or well-being of the student or others. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board of Education; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

- b. Officials of another school or school system in which the student seeks or intends to enroll. In this case, disciplinary information may be included. The District will make a reasonable attempt to notify the student's parents prior to the disclosure of information and will provide the parent with a copy of the record if so requested.
- c. Authorities named in FERPA and accompanying federal regulations, including authorized representatives of the Comptroller General of the United States, Secretary of Education, and state and local educational authorities.
- d. Officials connected with a student's application for a receipt of financial aid.
- e. State and local officials who are required to get specific information pursuant to state law if the disclosure concerns the juvenile justice system

and the system's ability to effectively serve the student whose records are released. If the state statute was enacted after November 19, 1974, the officials must certify in writing that the information will not be disclosed to any other person, except as provided by state law, without prior written consent of the parent.

- f. Educational testing and research organizations for the purpose of administering student aid programs or improving instruction or predictive tests as long as confidentiality is maintained and such organizations are required to destroy records after they no longer are needed.
 - g. Accrediting institutions.
 - h. In emergency situations to appropriate persons if the information is necessary to protect the health and safety of the student or others.
 - i. Anyone if required by a court order or subpoena. However, where the subpoena is issued by a federal grand jury, the District will make reasonable efforts to notify the parent or eligible student prior to complying with the subpoena or court order.
4. The school district may disclose group scholastic achievement data from which the individual cannot be identified without written consent of the parent or eligible student.

The right to file a complaint with the U.S. Department of Education concerning

alleged failures by the District to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

**Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605**

5. The right to refuse to permit the designation of any or all of the categories of directory information. The District is permitted by law to disclose directory information without written consent of the parent or eligible student. The parent or eligible student has the right to refuse to permit the designation of any or all of the categories of directory information if a written refusal is forwarded to the building principal by September 15 of the current school term.

Directory information which may be released may include the student's name, date and place of birth; major field of study; participation in officially recognized activities and sports; weight and height of members of athletic teams; dates of attendance; degrees and awards received; the most recent and previous education agency or institution attended by the student; email address; photograph and other similar information.

6. The right to request that information not be provided to military recruiting officers.

Names, addresses and home telephone numbers of seniors will be released to military recruiting officers unless a student submits a written request, prior to the first day of senior year to the building principal that such information not be released.

November 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
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	FALL BACK  5	6 Fall Financial Aid Night, 6:30pm JSHS Auditorium; Committee of the Whole followed by Business Meeting if needed, 4:45 p.m.	 7	8 Finance & Facilities Workshop, 5:30pm, CBR	9 Pops Concert 7:00 p.m.	10 Schools Closed Staff Inservice	11 Veteran's Day
	12	13 WAEF Board meeting 12:00p.m., CBR; 5 Board Meeting 6:00 p.m., CBR	14	15	16 JSHS Picture Retakes	17	18 WyoDrama presents "SIX the Musical" JSHS 7:00 p.m.
	19 WyoDrama presents "SIX The Musical" JSHS 2:00 p.m.	20 No School K-6; Gr. 7-12 Early Dismissal Elementary Parent- Teacher Conferences;	21 No School K-6; Gr. 7-12 Early Dismissal Elementary Parent- Teacher Conferences;	22 Flex Make-up Day Schools Closed Staff Inservice	23 HAPPY THANKSGIVING! Thanksgiving Day Schools/Offices Closed	24 Thanksgiving Break Schools/Offices Closed	25
	26	27 Thanksgiving Break Schools/Offices Closed	28	29	30	For athletic event information visit www.wyoarea.org Athletics Spartan Schedules	

WORKING PAPERS

Any person seeking employment prior to his/her eighteenth birthday or graduation is required under the Child Labor Law to obtain working papers. The procedure is as follows:

1. Application for working papers may be obtained between 8:00 a.m. and 3:00 p.m. at the JSHS main office receptionist window by the student seeking employment.
2. The student must bring the application signed by his/her parent or guardian indicating their consent for the student to work along with proof of age (original birth certificate, passport, driver's license, etc.; no photo copies)
3. The working paper will then be issued.

ADMISSION OF BEGINNERS

Kindergarten – Children who have reached the age of five, or who will be five before September 1, are eligible for admission to kindergarten. Registration for kindergarten is held in the spring, at which time, a state-issued birth certificate and proof of immunization must be presented.

First Grade – Pupils attaining the age of six years before September 1, will be admitted to first grade. A state-issued birth certificate and proof of immunization must be presented at registration.

SCHOOL HOURS

Wyomissing Hills Elementary Center (K-4)
Starting 8:30 a.m. | Dismissal 3:15 p.m.

West Reading Elementary Center (5, 6)
Starting 8:15 a.m. | Dismissal 2:45 p.m.

Wyomissing Area Jr.-Sr. High School (7-12)
Starting 8:05 a.m. | Dismissal 3:05 p.m.

ATTENDANCE

The school laws of Pennsylvania require every parent, guardian, or other person having control or charge of a child or children between the ages of six and eighteen to send such child or children to school. The laws further require that, "Once a parent elects to send his child to school, the child must attend continuously until seventeen years of age, has graduated from a senior high school, or has secured legal employment at age sixteen."

ABSENCE

Parents should call before the start of the school day to report absences and lateness. In addition, upon his/her return, any child who has been absent from school must present a written excuse signed by the parent or guardian. The note must clearly indicate the reason for and dates of absence. The principal or his/her designee may excuse an absence for the following reasons: pupil illness, quarantine, recovery from an accident, required court attendance, death in the family, religious holidays (must be requested in advance), educational tour or trip (must be requested at least one week in advance), or other urgent reasons. "Urgent reasons" will be used only in such unavoidable absences as affect the welfare of the child directly, and not for the convenience of the parent.

Any absence that can be anticipated beforehand should be brought to the attention of the building principal well in advance of this absence. At any time the school is unaware of a reason for

the child's absence, a call may be made to the home to verify the child's absence.

After five consecutive days of absence for illness, a written medical excuse from a licensed medical professional will be required. After 10 cumulative days, parents shall be asked to provide a physician's statement certifying that such absences are medically justifiable.

Absences for reasons other than stated above, or not approved by the administration, will be considered unexcused. In addition, should the student not provide the school with a parental note explaining his/her absence within 3 days of the absence, the absence will be considered unexcused. Unexcused absences are truancies and are subject to academic, disciplinary, and/or legal actions.

Release of Children for Appointments/Family Trips

Throughout the school year, regular breaks are scheduled at Thanksgiving, Christmas, and in the spring of the year. Parents are asked to plan family vacations during these scheduled breaks rather than planning trips on school days when the continuity of instruction will be interrupted. Excused absences for educational trips will not exceed five consecutive or ten cumulative days in a given school year. **Requests for absences during standardized testing, mid-terms or final exams will not be approved. Please refer to the district calendar and/or website for these dates.**

December 2023

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TRANSFERS

Students moving into the Wyomissing Area School District can access student registration information on our website under the “Our District” tab. Parents of students leaving the Wyomissing Area School District must notify the school office and will be required to complete and sign withdrawal information, including the last date of attendance, forwarding address and the address of the new school.

SPECIAL PROGRAMS

1. Programs and Services

In compliance with federal and state law, the WASD provides a complete continuum of special education programs for eligible resident students. Programs and services are available for children with disabilities who reside in the school district regardless of whether those children attend public school. Some programs are operated directly by the school district while other programs are provided through contracts with the Berks County Intermediate Unit, or other educational institutions approved by the Commonwealth. Services for exceptional students range from providing supplemental aids and services in the child’s regular education class to full-time placement in a special education class. The policy of the District is to maximize, to the extent possible, educational services with non-exceptional students in regular education environments. Individual special education services are available for children who are determined to need specially designed instructions due to the following disabilities:

Autism
Intellectual Disability
Emotional Disturbance
Multiple Disabilities
Other Health Impairment
Deafness-Blindness
Traumatic Brain Injury
Specific Learning Disability
Speech or Language Impairment
Deafness
Hearing Impairment
Visual Impairment, including Blindness
Orthopedic Impairment
Gifted

2. Screening and Evaluation for Special Education

Federal and state laws require school districts to use specific procedures for locating, identifying, and evaluating specified needs of school-aged students requiring special programs or services.

The school district will implement a screening process to locate and identify children thought to be eligible for special education. This process will include the following:

- Identify and provide initial screening and implementation of Response to Intervention strategies for students prior to referral for an initial special education multidisciplinary team evaluation;
- Provide peer support for teachers and other staff members to assist them in working effectively with students in the general education curriculum;
- Conduct hearing and vision screening for the purpose of identifying students with hearing or vision difficulty so that they can be referred for assistance or recommended for evaluation for special education;

- Identify students who may need special education services and programs.

Prior to a District-initiated referral for a special education evaluation, the District will conduct Response to Intervention and Instruction screening/intervention activities. The Response to Intervention and Instruction teams use screening information, teacher and parent input or other information to assist with students who demonstrate academic, emotional, or behavioral needs. These teams, comprised of guidance counselors, teachers, administrators, and parents, use the data to adjust interventions and move a student through the intervention tiers. Instructional adaptations for individual students may be recommended by the team, addressing learning style, behavior, physical difficulties, and/or speech/language concerns. The following screening/intervention activities will be conducted:

- For students with academic concerns, an assessment of the student’s functioning in the curriculum including curriculum-based or performance based assessment;
- For students with behavioral concerns, a systematic observation of the student’s behavior in the classroom or area in which the student is displaying difficulty;
- An intervention based on the results of the assessments conducted for students with academic or behavior concerns;
- Systematic progress monitoring of the student’s response to the intervention;
- A determination of whether or not the assessed difficulties of the student are the result of a lack of instruction or limited English proficiency;

January 2024

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- A determination of whether or not the student's needs exceed the functional capacity of the regular education program, without special education programs and services, to maintain the student at an instructional level appropriate to the level and pace of instruction provided in that program;
- If instructional activities have not produced necessary improvement in all three tiers of intervention after initiation, the student shall be referred for a multidisciplinary team evaluation with parent permission. Parents are a valued part of the RtI process and are included members of the child's team.

If parents have questions, they may contact the guidance counselor in their child's building.

3. Student Evaluations

When a student does not make adequate progress during the Response to Intervention process, parents may be asked to give written permission for a multi-disciplinary team evaluation. The evaluation is comprehensive in nature and may include the following: individual tests of ability, academic achievement, mental processing, and social/ behavioral factors that may affect the student's learning. After all assessments are completed and information is gathered from parents and staff, an Evaluation Report (ER) is written. The ER summarizes the data collected in the assessment process and includes recommendations for interventions necessary to address the student's individual needs. Parents are included in the evaluation process and are part of the multi-disciplinary team.

If the team determines the student qualifies for special education services, an Individualized Education Program (IEP) is developed. This plan defines the special education and related services the student needs in order to make meaningful educational progress. The IEP team consists of the parent, special education and regular education teachers and a school district representative. Other individuals or service providers may be invited to the meeting at the discretion of the parents or the District.

At the conclusion of the evaluation and IEP process, the parents will receive a Notice of Recommended Educational Placement (NOREP), which summarizes the student's individual educational program. Parents may disagree with the District's recommendations for initial services and choose not to have their child participate in special education. If a student is currently receiving special education and the parents disagree with the District's recommendations, the parent may write a letter to remove their child from special education or pursue due process options as detailed in the Procedural Safeguards Letter.

Further information about specific special education services or programs, screening and evaluation procedures or parents' rights relative to special education are available from the building principal in your child's school, or by contacting the District's Office of Special Education at (610) 374-0739, ext. 1112.

4. Early Intervention Services for Disabled Children

Early intervention programs and services for preschool children, three to five years, are

provided by the Berks County Intermediate Unit. Parents of preschool children who suspect that their child may be delayed in their development or have sensory, motor or behavioral impairments, are encouraged to contact the Berks County Intermediate Unit's Office of Early Intervention at 610-987-BCIU.

5. Services for Protected Handicapped Students

In compliance with state and federal law, the Wyomissing Area School District will provide to each protected handicapped student without discrimination or cost to the student or family, those related services or accommodations which are needed to provide equal opportunity to participate in and obtain the benefits of the school program and extracurricular activities to the maximum extent appropriate to the student's abilities. In order to qualify as a protected handicapped student the child must be of school age with a physical or mental disability which substantially limits or prohibits participation in or access to an aspect of the school program.

These services and protections for "protected handicapped students" are distinct from those applicable to all eligible or exceptional students enrolled in special education programs. Qualifying students will receive a "service agreement"; a written document that describes the necessary aides, services, and accommodations as determined and written by a team consisting of the parents and teachers.

For further information on the evaluation procedures and provision of services to protected handicapped students, contact the Office of Special Education at 610-374-0739, Ext. 1112.

February 2024

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HEALTH AND MEDICAL SERVICES

These services are an attempt to help children maintain optimal health status and achievement throughout their formal education. The Pennsylvania school health program mandates that school children be examined by a physician upon entry to school and again in grades six and eleven. Parents may choose to have the examination by a private or school physician. A report of each examination becomes part of the student's school health record.

Dental examinations are required upon school entrance and in grades three and seven. These may be done by private or school dentist, whichever the parents prefer.

Tests & Screenings

Vision screening is to be done every school year until the child completes 5th grade and at least every two years thereafter until the child graduates from 12th grade. Growth screening is conducted annually in all grades. Parents will be notified if the child appears to have a possible visual problem.

Parents will also have access to their child's growth/BMI information.

Hearing acuity is tested in grades K, 1, 2, 3, 7, 11, and upon referral by teachers, parents, and physicians. Parents will be notified of any difficulty the child exhibits.

Scoliosis screening is conducted in grades six and seven.

Immunizations

Immunization regulations are determined by the state of Pennsylvania. Current regulations require the following for all students:

Children in ALL grades (K-12) need the following immunizations for attendance:

- 4 doses of tetanus, diphtheria and acellular pertussis*
 - (1 dose on or after 4th birthday)
- 4 doses of polio (4th dose on or after 4th birthday and at least 6 months after previous dose given)
- 2 doses of measles, mumps and rubella**
- 3 doses of hepatitis B
- 2 doses of varicella (chickenpox), or evidence of immunity

7th through 12th Grade ADDITIONAL immunization requirements for attendance:

- 2 doses meningococcal conjugate vaccine (MCV)
 - First dose is given 11-15 years of age; a second dose is required at age 16 or entry into 12th grade.
 - If the dose was given at 16 years of age or older, only one dose is required.
- 1 dose of tetanus, diphtheria, acellular pertussis (Tdap)

*Usually given as DTaP or DTP or DT or Td

** Usually given as MMR

Exemptions to the school laws for immunizations are:

- medical reasons; and
- religious beliefs.

If your child is exempt from immunizations, he or she may be removed from school during an outbreak.

Administration of Medication






All medications, both prescription and over-the-counter, sent from home must be accompanied by a completed Medication Administration Consent and Licensed Prescriber's Medication Order Form or other written communication from the licensed prescriber providing directions regarding the administration/self-administration of medication. This form can be found on the school's website or obtained from your child's school nurse. All medication shall be brought to the nurse's office by the parent/guardian or by another adult designated by the parent/guardian. Medications shall be delivered in its original packaging and labeled with the student's name. In addition, packaging for prescription medications must include the medication dose, time and route of administration, any special dispensing instructions, the name and registration number of the licensed prescriber, the prescription serial number, as well as the name, address and telephone number of the pharmacy.

Students may carry asthma inhalers and EpiPens if the proper guidelines are followed according to the school's policy and the proper paperwork is on file in the nurse's office.

Student Illness

Parents are asked to keep a child home if he/she exhibits a fever greater than 100.4 or is actively vomiting.

March 2024

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3	4 Progressive Band Rehearsal, 6:30pm	5 Progressive Band Concert 6:30pm	6	7	8 Staff In Service Day Schools Closed Offices Open	9 Mini-Thon SAT I & II 7:30 a.m. @ Wyomissing																																																																																					
10 	11 Committee of the Whole followed by Business Meeting if needed 4:45 p.m.	12	13 Curriculum Workshop, 4:30pm, CBR	14 	15 PTA GLOW Dance 7:00-9:00pm, WREC	16																																																																																					
17 St. Patrick's Day 	18 WAEF Board Meeting 12:00pm, CBR; National Honor Society Induction 7:00pm, JSHS; School Board Meeting 6:00 p.m.	19  Finance & Facilities Workshop, 5:30pm, CBR	20	21	22	23																																																																																					
24	25 Happy Spring Break!	26	27	28	29	30																																																																																					
31	Spring Break Schools Closed Offices Open	Spring Break Schools Closed Offices Open	Spring Break Schools Closed Offices Open	Spring Break Schools/Offices Closed	Spring Break Schools/Offices Closed																																																																																						

OTHER INFORMATION

School Security

The safety of students and staff is the highest priority. The Wyomissing Area School District has a School Police Officer that monitors all three school buildings to enhance safety and security with a focus on building relationships with students, staff, and community members. The security of the building is enhanced through a system of cameras to monitor activity in strategically selected locations. Access to the buildings is limited and will be monitored. Each visitor entering a building will sign in and be issued a visitor's badge, to be worn during the visit in the building. Visitors will be asked to submit their identification to be entered into the Raptor system prior to gaining entry to a building.

Volunteers

Opportunities to volunteer in a school and make a difference for students take many forms and include tutoring individual students, assisting the teacher, helping with school and classroom events, chaperoning field trips, providing clerical assistance, operating the school store, organizing special events, and assisting with PTA projects.

All volunteers who will have direct contact with students must obtain requisite background clearances that indicate no violations. Forms and instructions are available on the district website under the Volunteer icon. Volunteers assume the cost of the FBI Criminal History Check, if Pennsylvania residency is less than ten years. Should this pose a financial hardship, please contact the District Office at 610-374-0739, ext. 1117. Upon receipt of clearances, the volunteer

must present the original clearances to the District Office. Upon verification the volunteer's name will be added to a list of Board approved volunteers. Registering to be a volunteer must be completed well in advance of the specific event/program. It may take up to fourteen days to receive the results of a clearance request. Approval to be a volunteer carries over from year to year; however, per new legislation clearances must be renewed every five years.

Parent Visitation

The Wyomissing Area School District encourages parent involvement in the educational process. Parents typically visit schools for special events, to volunteer with a particular project, or help with a class event. An observation by an individual parent, by its nature, is not part of a typical school day and may interrupt the learning environment. Therefore, the frequency and duration of parent observations are kept to a minimum. If, for a specific reason, a parent wishes to request an observation, s/he should make arrangements with the building principal.

Transportation

Bus Policy – A student who is being transported by school bus must get on and off the bus at the authorized stop. Any additional information other than what is distributed to students and parents should be secured from the transportation office at 610-374-0739, ext. 1110. The school bus driver shall be responsible for reporting issues of discipline to Administration. The principal may suspend a student from bus transportation for disciplinary reasons, and the parents/guardians shall be responsible for the student's transportation.

Bicycles – Junior High or Senior High School students may ride bicycles to school. With written parent permission, Wyomissing Hills Elementary Center and West Reading Elementary Center students may ride bicycles to school. Bicycles must be secured on the rack(s) provided by the school district.

Announcement of “Snow Days” and Other Emergency Closing of Schools

Wyomissing Area School District will not open, or opening may be delayed when travel is too hazardous to guarantee the safety of students and employees or other emergencies occur. Parents are encouraged to first check the District website www.wyoarea.org.

Announcements will also be made by the following television and radio stations: WEEU (830 AM), WRFY (102.5 FM), WLEV (100.7 FM), WRAW (1340 AM), WFMZ, Channel 69 TV (Cable Channel 9), and WGAL (Cable Channel 8).

During registration parents sign up to receive notification from the District Communication system. Contact information is stored in our student information system Powerschool and can be updated or changed through the Parent Portal. Instructions can be found at: <https://powerschool.wyoarea.org/public/home.html>

Career-Technical pupils are reminded that if the Career Technology Center is closed (this, also, will be announced on radio) but the local school is open, they are not required to come to school until the PM session.

Telephone calls to the homes of teachers, administrators, the school administrative offices or radio stations are unacceptable. When the weather seems to indicate hazardous conditions check the District website for updates.

April 2024

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W	1 <i>Happy Spring Break!</i> Spring Break Schools/Offices Closed	2	3 END OF 3RD QUARTER JSHS & WREC	4	5	6 JH County Music Festival, Muhlenburg HS																																																																																																		
7	8 Committee of the Whole followed by Business Meeting if needed 4:45 p.m.	9	10	11	12 PTA Skate Night 5:00-7:00pm Skateaway, Shillington	13																																																																																																		
14	15	16	PMEA ALL STATE FESTIVAL				20																																																																																																	
21	22  School Board Meeting 6:00 p.m.	23	PSSA ENGLISH LANGUAGE ARTS TESTING GRADES 3-8				27																																																																																																	
28	29 PSSA TESTING MATH GRADES 3-8	30	24 Finance & Facilities Workshop, 5:30pm, CBR	25	26 SH Spring Musical 7:00 p.m. "Mamma Mia!"	27 SH Spring Musical 1:00pm & 7:00 p.m. "Mamma Mia!"																																																																																																		
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FOOD SERVICES

The school district operates the School Nutrition Program of which it adheres to the child nutrition meal patterns by age group following the USDA standards. The school breakfast program's meal includes one serving of fruit or vegetable, one serving of grains or grain alternatives, and one serving of fat-free (unflavored or flavored) or low-fat (unflavored) milk. The National School Lunch Program's meal includes one or two servings of fruit, one or two servings of vegetables, one serving of grains, and one serving of meat/meat alternate and one serving of fat-free (unflavored or flavored) or low-fat (unflavored) milk.

Our daily meals may include a hot entrée, or entrée alternatives such as cold sandwiches, a vegetarian option, and other grab and go selections. Ala Carte items may also be available for sale which follow approved meal and snack guidelines. Accommodations for students with special dietary needs may be requested upon completion of a Medical Plan of Care for School Food Service by a health care provider.

Meal price information available on our district website at: www.wyoarea.org/departments/food_services

Upon enrollment, each student is provided with a cafeteria account. Parents are encouraged to send weekly deposits in their children's accounts. Traditional payment methods may include a cash or check payment sent with your child to school and must include your child's name with student ID in a sealed envelope labeled Attention: Food Services. Online payments may be accepted through www.schoolcafe.com. Guidelines for charging are available on the district website at www.wyoarea.org under departments/food services.

Applications for free or reduced meals must be completed every year. Applications are available in your child's school and can be found under departments / food services on the district website. Online applications may also be completed on www.schoolcafe.com.

ADMINISTRATIVE DIRECTORY

Wyomissing Area School District

630 Evans Avenue, Wyomissing, PA 19610

Robert L. Scoboria

Superintendent
Ext. 1106

Dr. Melissa L. Woodard

Assistant
Superintendent
Ext 1279

Mark Boyer

Business
Administrator
Ext. 1104

Dr. Jessica L. Lengle

Director of
Pupil Services
Ext. 1112

Michael Cafoncelli

Director of Facilities,
Safety and Security
Ext. 1140

Alexis Hohl

Director of
Food Service
Ext. 1118

Scott Arnst

Director of
Information
Technology
Ext. 1140

Jennifer Mangold

Supervisor of
Assessments &
Instructional
Interventions
Ext. 2277

Wyomissing Area Jr./Sr. High School

630 Evans Avenue
Wyomissing, PA 19610

Dr. Corey E. Jones

Principal Ext. 2132

Ginger Johnson

Assistant Principal Ext. 2122

Jason Zeigler

Assistant Principal Ext. 2125

Frank Ferrandino

Athletic Director Ext. 3138

Wyomissing Hills Elementary Center

110 Woodland Road
Wyomissing, PA 19610

Dr. Matthew Redcay

Principal Ext. 4100

Michelle Kersikoski

Assistant Principal Ext 4103

West Reading Elementary Center

421 Chestnut Street
West Reading, PA 19611




Dr. Corbett A. Babb

Principal Ext. 5210


May 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY																																																												
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	PSSA MAKE-UP TESTING SCIENCE GRADES 3- 8																																																																	
	AP US Gov a.m.; AP Chem Exam p.m.		AP Eng Lit Exam a.m.; AP Comp Sci Exam p.m.	AP Environmental Science a.m.; AP Psychology Exam p.m.	AP US History Exam a.m.; AP Euro Exam a.m.																																																													
	Committee of the Whole followed by Business Meeting if needed 4:45 p.m.	AP Micro Econ Exam a.m.; AP Seminar p.m.; AP Statistics Exam p.m.		JH Spring Concert 7:00pm, JSHS Auditorium	AP Macroeconomics, pm																																																													
12	SPRING KEYSTONE EXAMS					18																																																												
 <p>Happy Mother's Day</p> <p>Mother's Day</p>	13	14	15	16	17																																																													
	AP Calculus, am; Precalculus pm	AP Eng Lang Exam a.m.	District Art Show		AP Physics 1 am;																																																													
	Gifted Fair, 6:00 p.m. JSHS Library	SH Spring Concert, 7 p.m. JSHS Auditorium;	AP French a.m.; AP World Exam a.m.; AP Computer Science pm AP Music Theory pm	AP Spanish Exam a.m.; AP Bio p.m.;																																																														
	School Board Meeting 6:00 p.m.		Grade 4 Spring Concert JSHS 6:30pm	WREC Spring Concert 7:00 p.m., JSHS Auditorium																																																														
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	Signing Day 3:00pm, JSHS; Senior Night; WAEF Scholarship Award Ceremony, 6:00pm JSHS Library	Senior Final Exams; Sports Banquet 6:00PM, JSHS; WAEF Board Meeting 12:00p.m. CBR	Senior Final Exams; Signing Day; Grade 3 Spring Concert JSHS 6:30 p.m.; Finance & Facilities Workshop,5:30pm, CBR	Senior Final Exams; 6th Grade Day Camp;	6th Grade Day Camp																																																													
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Jr./Sr. High School Prom	Memorial Day Schools/Offices Closed	Elementary Instrument Night 6:30-7:30pm		Baccalaureate 6:30pm Oheb Shalom	 <p>Early Dismissal WAHS Only 12:00pm;</p> <p>Underclassmen Final Exams; Commencement Scottish Rite Cathedral, 6:30 pm</p>																																																													

June 2024

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July 2024

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BOARD OF DIRECTORS

KATHRYN K. HARENZA, PRESIDENT

TERRIE A. TAYLOR, VICE PRESIDENT

ERIC SCHIPPERS,
TREASURER

MELISSA PHILLIPS,
ASSISTANT BOARD SECRETARY

DAVID L. HERSHEY

RACHEL E. KUHN

MELISSA G. PHILLIPS

KACIE E. RODRIGUEZ

JACQUELINE M. TORRES

GINA N. ZABINSKI

Tax Information

The Wyomissing Area School District mails the real estate tax bills and the per capita tax bills on or about July 1. If a mortgage company pays your real estate taxes from an escrow account, you must forward your real estate tax bill to the company. (We recommend that you make a copy of the bill for your records.) If you have not received your tax bill by July 15, please contact the WASD Business Office at 610-374-0739, ext. 1101 or by email at taxes@woarea.org.

When paying your taxes, please make checks payable to the Wyomissing Area School District and include a copy of the bill (without including a copy of your tax bill with your check, your payment will not be properly credited.)

The following payment options are available:

By mail to: Fulton Bank—G.V.D.
P.O. Box 4764
Lancaster, PA 17604-4764

In person: Fulton Bank
Spring Township Office
2677A Shillington Road
Sinking Spring, PA 19608

By credit card: Call Official Payments
1-800-272-9829
Jurisdiction Code is 4830